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## УСТОЙЧИВОЕ РАЗВИТИЕ И СИСТЕМА ОБРАЗОВАНИЯ КЫРГЫЗСТАНА

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**Аннотация.** В данной статье подчеркивается важность устойчивого развития в системе образования в целом и в Кыргызстане, в частности. Автор описывает ключевые ориентиры, направленные на развитие и модернизацию качества образования в Кыргызстане. Важное место в устойчивом развитии образования играет воспитание школьников и студентов, их отношение к окружающей среде, уважение к культуре других народов и взрослому поколению. Гендерный аспект занимает очень важное место в системе образования, где учитываются интересы мальчиков и девочек на равных позициях.

**Ключевые слова:** устойчивое развитие, образование в Кыргызстане, модернизация образования, гендерные аспекты образования

## SUSTAINABLE DEVELOPMENT AND EDUCATION SYSTEM OF KYRGYZSTAN

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**Abstract.** In this article, the author emphasizes the importance of sustainable development in the education system in general and in Kyrgyzstan in particular. The author describes key guidelines aimed at developing and modernizing the quality of education in Kyrgyzstan. A very important place in the sustainable development of education is played by the education of schoolchildren and students, their attitude towards the environment, respect for the culture of other peoples and a special attitude towards the adult generation. Gender issues take a very vital place in Education, where the interests of girls and boys should be on the equal position.

**Key words:** sustainable development, education in Kyrgyzstan, modernization of education, gender aspects of education

### **Introduction**

Firstly, the term “Sustainable development” was mentioned in the report of the International committee of UNO on the environment and development “Our common future”. The position and adoption of this notion in the international world officially established in 1992. It is a very interesting fact, because I gave a birth to my daughter at that very time. Therefore, it is like a symbol of the mentioned term and the character of my daughter; shy tries to find balance in everything upbringing, cooking, family relations etc.

The main document, adopted at that period was named as the «The agenda for the 21<sup>st</sup> century», and it was pointed to the vital role of the rebuilding of the work of the education system to the equal level [1].

The education within the topic of the sustainable development is such an education, which gives the equal rights for the row of social reforms. Those reforms are very basic for creating more sociable, fair societies, which lead to achieve the sustainable organization of the society and in the process of human potential realization it considered as the most modern and vital.

Methods used in the article: analysis, selecting materials, translation, comparative method, transformational method.

The main part

The main aims and priorities of sustainable development reflect the agenda for the 21<sup>st</sup> century [1]. In order to form the system of the sustainable development, it is necessary:

-to ensure the correct level of education to all the people of any age and status in the sphere of defense and preserve of environment;

-to seize all the concepts of development and protection of environment into all educational programs;

-to guarantee the participation of young people and whole society into the decision of all questions, connected with the protection of environment.

If we consider the aimful orientations especially for the Kyrgyz society, they will sound as follows:

Every Kyrgyz citizen has the equal access to the possibility to get a good education in the economic, ecological and social spheres and it doesn't depend on the people's status, color, income, living conditions and other factors;

To create the legal and material basis in order to form the full and valuable system of sustainable development's education;

To realize the formal and informal education, to lead the educational activities for the sustainable development in education;

To take into account the ethnic culture and traditions of the given society and their role as well.

We could enumerate the following important directions in order to achieve the aim of sustainable status in the system of education of the Kyrgyz republic:

To work out and to publish the educational-methodological materials for teachers, post graduates and scientific researchers on any level of education;

To motivate the usage of computer technology and electronic means to increase the visuality and effectiveness of education and productiveness of informational exchange;

To guarantee the even content of educational-methodological materials, which are used in both formal and informal education;

To work out the effective strategies on the spreading the important information [4, p.1-11], in order to have this we should participate in any kind of the seminars and conferences.

The development of sustainable education is oriented:

To the classic and engineering ecological, geographical, biological, geological and economical education;

To the presence of acting educational standards, where the list of key points are reflected;

To the first elements, which will be included into the future system of institutional guarantee of sustainable education. There should be the positive experience of educational-scientific centers on sustainable development in the Kyrgyz higher educational institutions:

To the distance education and certification of such education;

To the improvement of teacher's qualification in the sphere of sustainable development;

To the access of educational materials on the sustainable development;

To the agreement of educational programs on both national and international levels.

Sustainable development plays the immense role in the modernization and progressive development of the system of the Kyrgyz education, as far as the implementation of Sustainable education beneficially influences the educational process and promote its improvement. The recent research of Artificial intelligence gives the push to the technological education of both teachers and students. The time gives its own challenges for teachers to be on the same wave with students.

In Kyrgyzstan preschool, elementary, secondary, high and post diploma education is on the way of improvement in the direction of sustainable development. Moreover, the society is becoming widely informed and as the result more qualitative professional preparation and improving qualification is taking place [3, p.165-170]. For example, we teachers, include the subject "The sustainable development" into the curriculum of our faculty, where students learn how to relate to the nature in order to have harmonic relations to have clean surrounding. Why we need flowers in our house and University rooms to have fresh air. The subject is considered as the elective course, but nowadays it has its own profits both to the teachers and students.

The Sustainable educational development needs the upbringing of each person within the respect toward to different cultures; people should admit the equality of all people and to strive to preserve traditional knowledge as the main part of sustainable education.

In the academic work, sustainable education is very useful, it is possible to develop the systematic, critic and art thinking. We could improve the better attitude to the life, surrounding world, we could also achieve the understanding of local and global problems, as far as all these tasks-are necessary component for the fulfilling the activity in the interest of Sustainable educational development [2, p.285-288].

We all know that, the main fundament of the valuable priorities and orientations is taking place in the early period of age, the special accent should be paid to the preschool and school education. One of the main priorities of sustainable educational development is the:

*Human point of view* i.e. the Kyrgyz citizens should know the social responsibility as human values and the conditions of surviving on Earth;

*Ecologization of the society*- ecological importance is dominated in the economic spheres and in the structure of the social behavior;

*Actualization of applied disciplines* and their implementation into the educational process, as they make the social contribution into the stable development [5, p.53-55].

If speak about gender equality, in this sphere we could also underline some points of Gender issue. Sustainable development in education considers the access of both men and women in the educational sphere. It means that in the Muslim mentality all specialties are equal; it could also be noted in the education of Kyrgyzstan. Some families do not allow their daughter-in-law to go to universities and get education. It is convenient for them to keep their daughter-in-law at home, without communication with friends, classmates and group mates. So, sustainable development could be reflected in the gender studies:

*Equal gender positions* in getting any kind of education, on the interest of girls and boys;

*Freedom of choosing professions*, even boys could have the right to learn sewing and girls could study military studies;

*Full access* to express opinion for boys and girls.

Sustainable development is the constituents of ecological, social and economic education. Sustainable education is a huge notion and includes such aspects as planning and working out political decisions, realization of development programs, finance, teaching, administration etc.

Conclusion

Thus, the role of sustainable development in the system of education of the Kyrgyz republic is vivid in the following:

the development of educational system, it's idealization and modernization according to the demands of the modern realities:

ecologization of the educational system;

harmonic upbringing of growing generation;  
accent on the necessity to decide local and global problems.

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### МОДЕЛЬ СТУДЕНЧЕСКОГО РАДИО

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***Аннотация.** В данной работе исследуются возможности создания и функционирования студенческого радио на базе СКУ им. М. Козыбаева. В статье рассматриваются разные форматы студенческого радио, такие как подкасты, интернет-радио и другие. Анализируются сильные и слабые стороны этих форматов. Также анализируются примеры передач для студенческого радио, оценивается их предполагаемая популярность среди студентов данного вуза.*

***Ключевые слова:** информирование студентов, поддержка студенческой культуры, развитие коммуникационных навыков, сообщество и связь, управление, ресурсы и инфраструктура, привлечение аудитории*